

Independent Office of Evaluation



Launch of Regent Business School Journal Club

Education for societal relevance, M&E for social activism

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Framing propositions, education as a loop, M&E as the corrector SA Constitutional democracy & emphasis on oversight, Chapter 9& 10 institutions Introduction The independence and action? Transparency helps but is not on its own accountability We are all monitors and evaluators Social science counts Applied education Relevant education, uplift self and society M&E is the loop to hold to account, check abuse, ensure transparency and accountability All education curricula must include evaluative A part of, and not thinking, art and science apart from More important than the answers are the questions society asked, that is M&E Only relevant and action-oriented education makes this possible



Education

- For societal betterment?
- Outside the comfort zone, exposure to inequality and injustice, equity focused, field-based, geography and multidisciplinary approaches
- For personal mobility?

Content

- Ought to be progressive and emancipatory given history
- What has become of higher education?
- Commitment of all parties required

Effect

 If education is for societal upliftment it is towards a developmental agenda – Agenda 2030 to which most countries subscribe
 That agenda must be monitored, back to the question of who does it, social activism using M&E



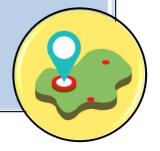
- Evaluation a fast growing profession,
- Responds to demand for accountability
- Networks, universities, societies advance the profession, journals and document work
- It is applied research

Globally



- One should use privileged place in society to apply principles - hold to account both elected and appointed – address maladministration – limited impact achieved through Parliamentary oversight,
- Reports but inaction, transparency but no accountability
- Abuse of legal processes
- Public sector performance often not meet its own standards

Country level





Credible and competent state

Efficient use of resources

Good governance the 1994 dream?

Oversight that works?

If not, why not?

Receive services and track improvement in services



The language of reflection

- Review, reflect, use data, adjust, strategize, redesign
- Change as a constant
- Evaluation as an art and science, a tool and means of empowerment

Field work

- Socio-economic surveys and reviews, what did they teach
- Address inequality and social injustice in your face research
- Connect the theory to reality

Education must connect, evaluation adds action

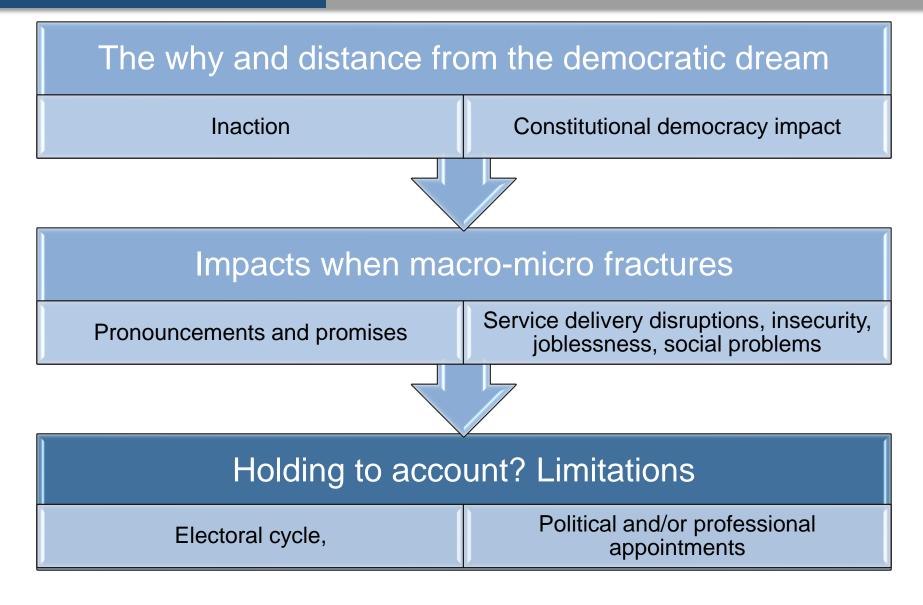
- Move beyond the reports, act on information
- Outside comfort zone, connect



Progressive education

- Built on particular philosophy
- Experience based and focus on readiness to help society
- Progressive networks used
- Value of graduand lasts beyond the graduation, real graduation is value additionality within society
- M&E in Africa has a redress focus, and should be central to curricula







Country experiences on building M&E





2019 | NEC Proceedings

National Evaluation Capacities Conference (NEC) 2019 -Proceedings



2017 | NEC Proceedings

National Evaluation Capacities Conference (NEC) 2017 -Proceedings



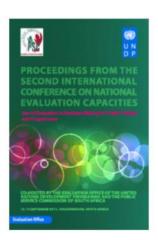
2015 | NEC Proceedings

National Evaluation Capacities Conference (NEC) 2015 -Proceedings



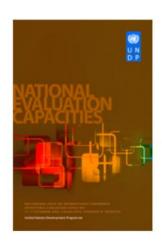
2013 | NEC Proceedings

National Evaluation Capacities Conference (NEC) 2013 -Proceedings



2011 | NEC Proceedings

National Evaluation Capacities Conference (NEC) 2011 -Proceedings



2009 | NEC Proceedings

National Evaluation Capacities Conference (NEC) 2009 -Proceedings



Agenda 2030, past and future

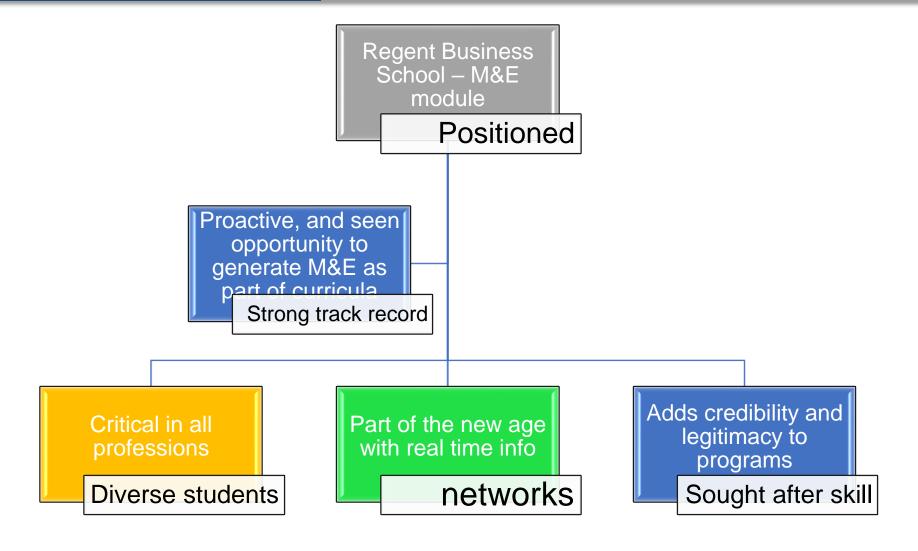


COVID-19 response examines how to get back on track

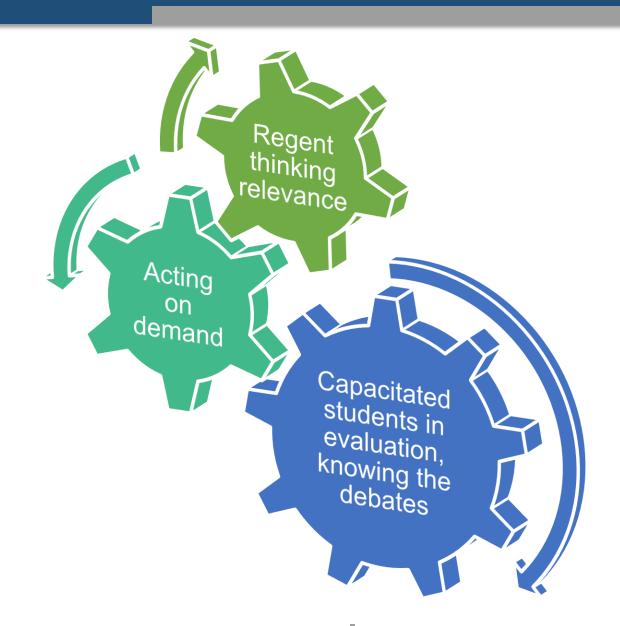
Agenda 2030 remains frame for reference for addressing the crisis

Major development gains have been lost











Thank you