



Annual report on results and impact >

Evaluation synthesis

Corporate and thematic evaluations

Sub-regional evaluations

Country strategy and operations

Project cluster

Education for societal relevance, M&E for social activism

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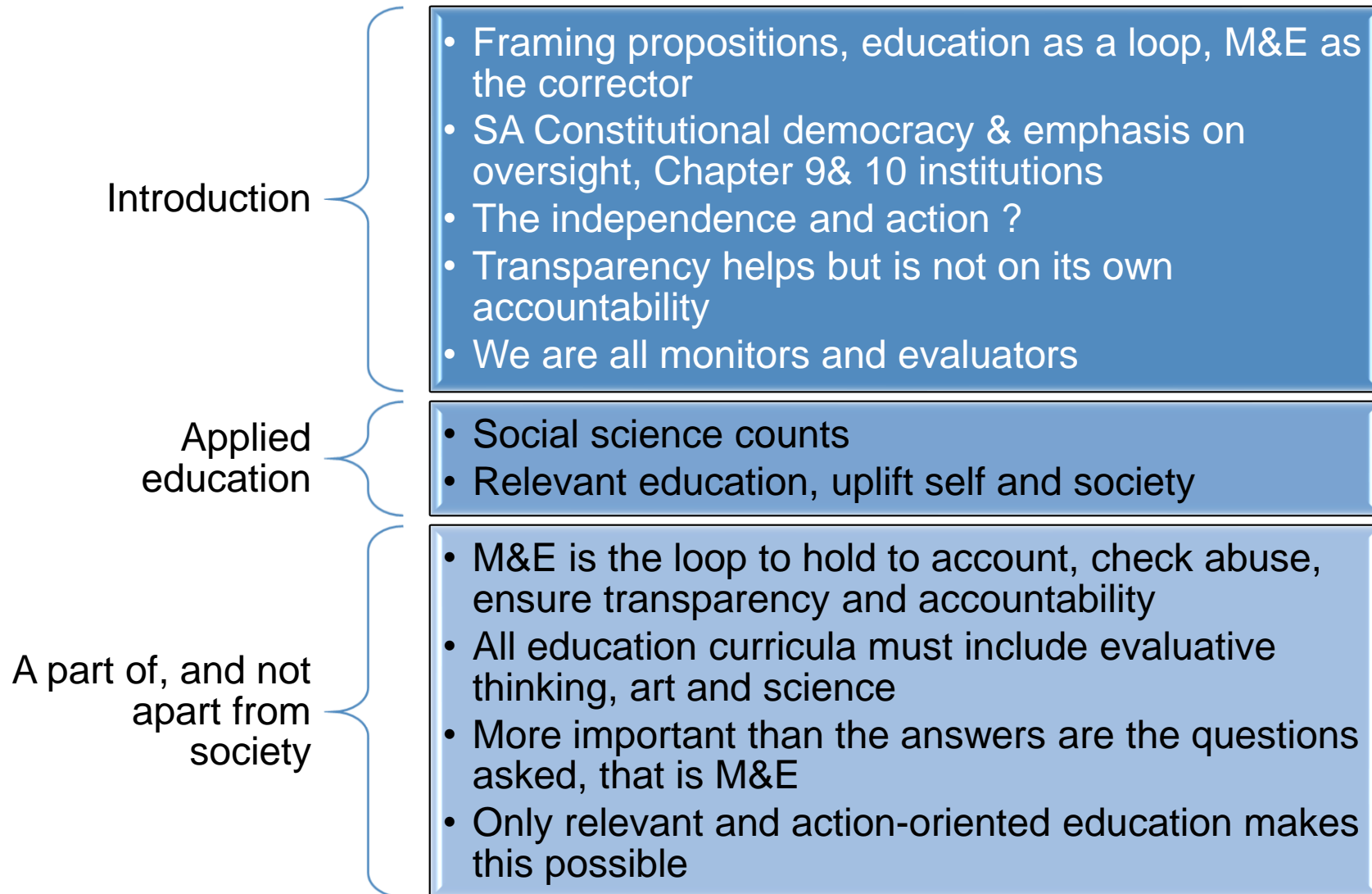
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Education

- For societal betterment?
- Outside the comfort zone, exposure to inequality and injustice, equity focused, field-based, geography and multidisciplinary approaches
- For personal mobility?

Content

- Ought to be progressive and emancipatory given history
- What has become of higher education?
- Commitment of all parties required

Effect

- If education is for societal upliftment it is towards a developmental agenda – Agenda 2030 to which most countries subscribe
That agenda must be monitored, back to the question of who does it, social activism using M&E

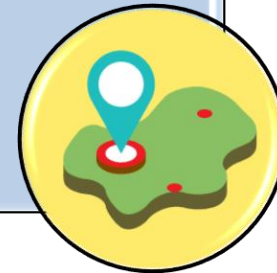
- Evaluation a fast growing profession,
- Responds to demand for accountability
- Networks, universities, societies advance the profession, journals and document work
- It is applied research

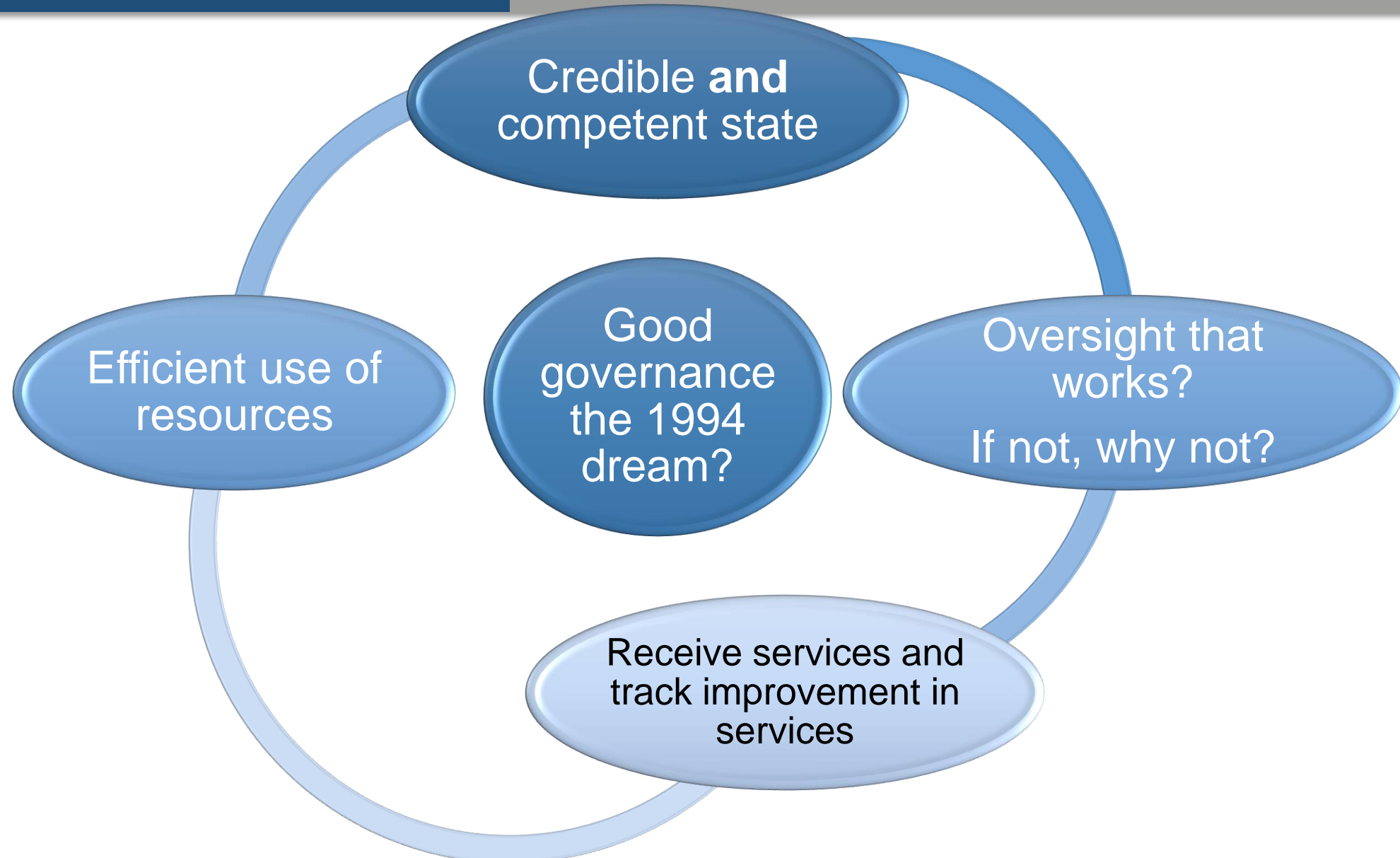
Globally



- One should use privileged place in society to apply principles - hold to account both elected and appointed – address maladministration – limited impact achieved through Parliamentary oversight,
- Reports but inaction, transparency but no accountability
- Abuse of legal processes
- Public sector performance often not meet its own standards

Country level





The language of reflection

- Review, reflect, use data, adjust, strategize, redesign
- Change as a constant
- Evaluation as an art and science, a tool and means of empowerment

Field work

- Socio-economic surveys and reviews, what did they teach
- Address inequality and social injustice – in your face research
- Connect the theory to reality

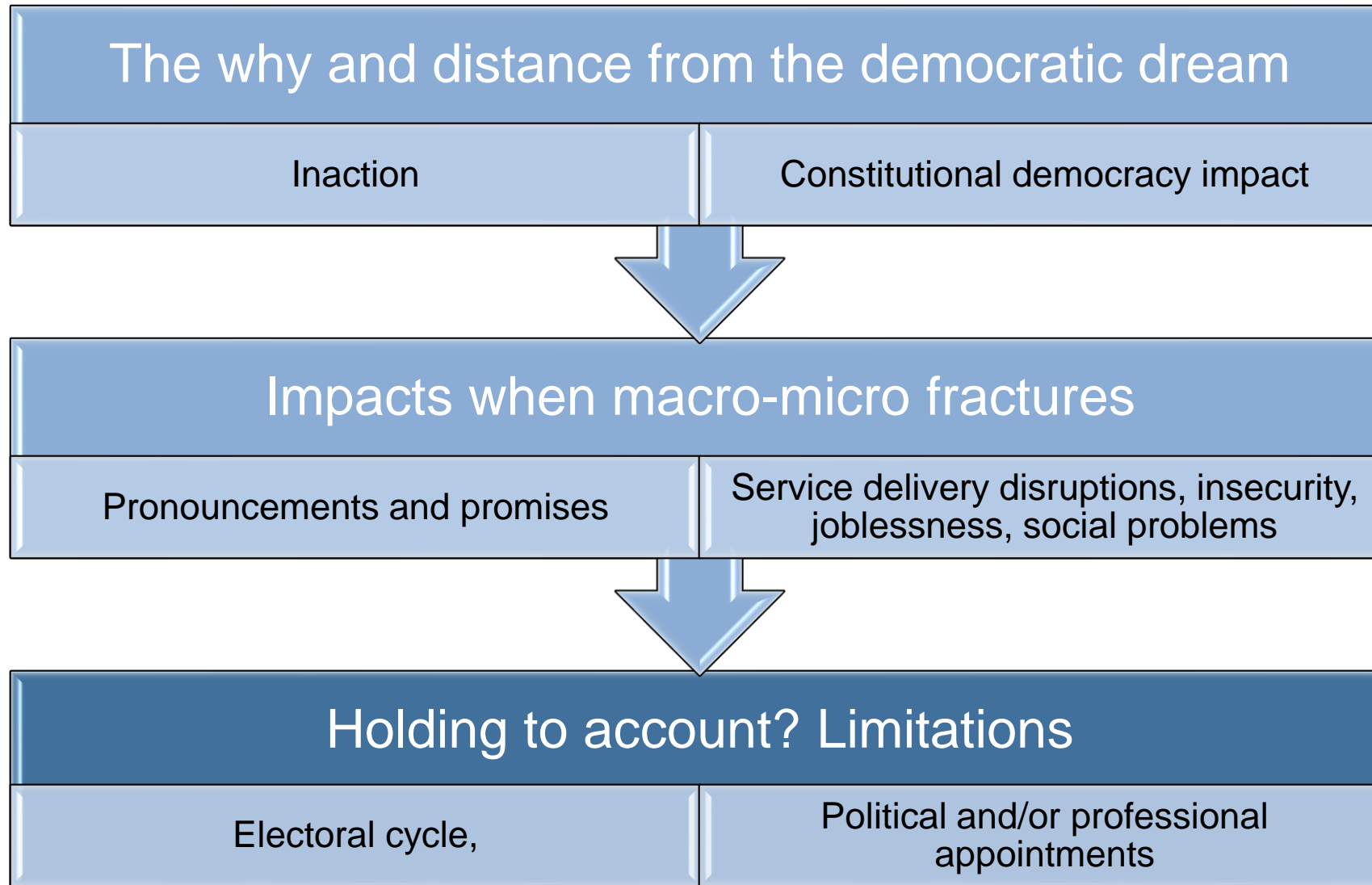
Education must connect, evaluation adds action

- Move beyond the reports, act on information
- Outside comfort zone, connect



Progressive education

- Built on particular philosophy
- Experience based and focus on readiness to help society
- Progressive networks used
- Value of graduation lasts beyond the graduation, real graduation is value addition within society
- M&E in Africa has a redress focus, and should be central to curricula



Country experiences on building M&E

06

CONFERENCES

1749

PARTICIPANTS

700

GOVERNMENT
PARTICIPANTS



2019 | NEC Proceedings
National Evaluation
Capacities Conference
(NEC) 2019 -
Proceedings



2017 | NEC Proceedings
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Proceedings



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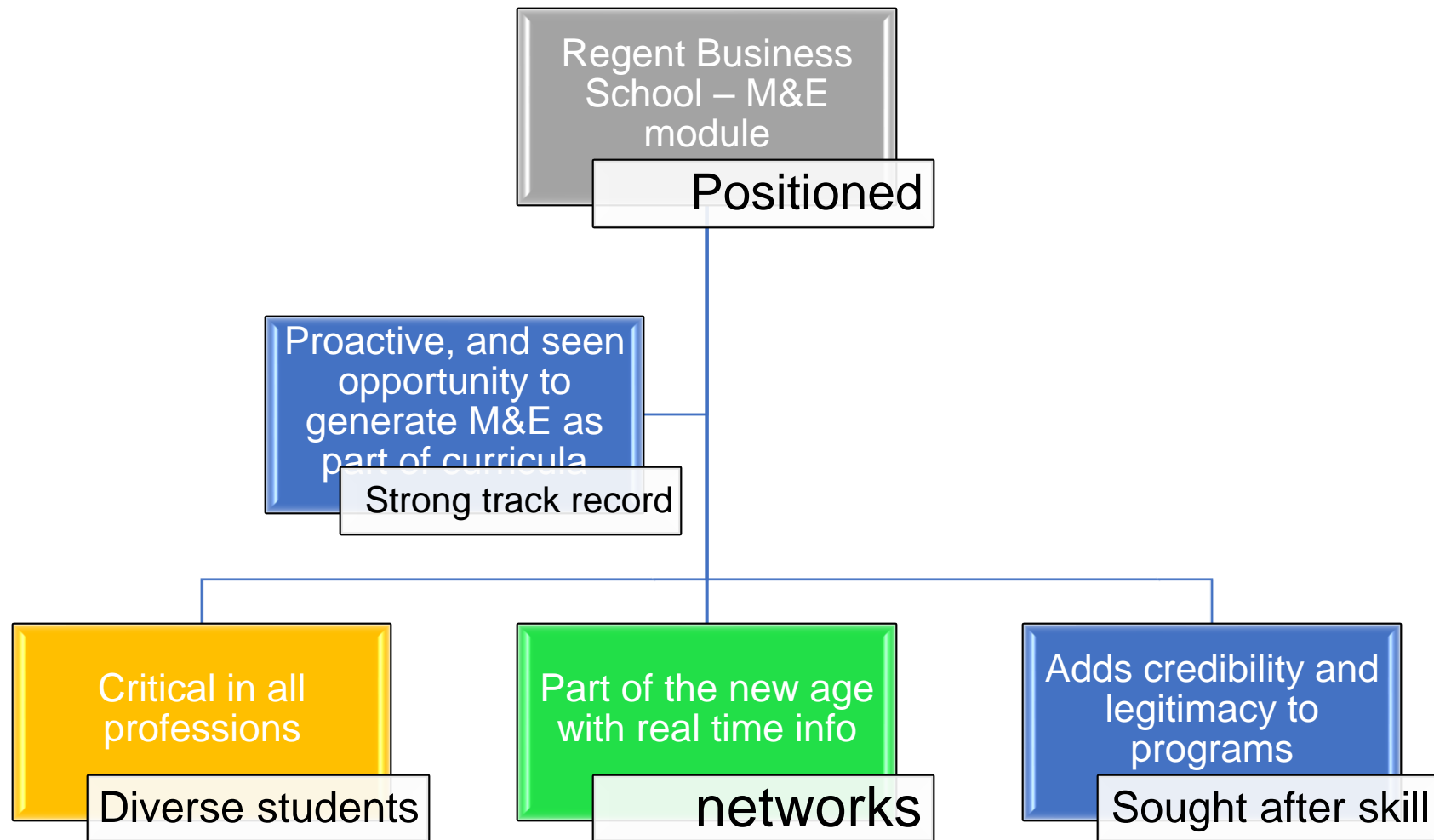
Agenda 2030, past and future

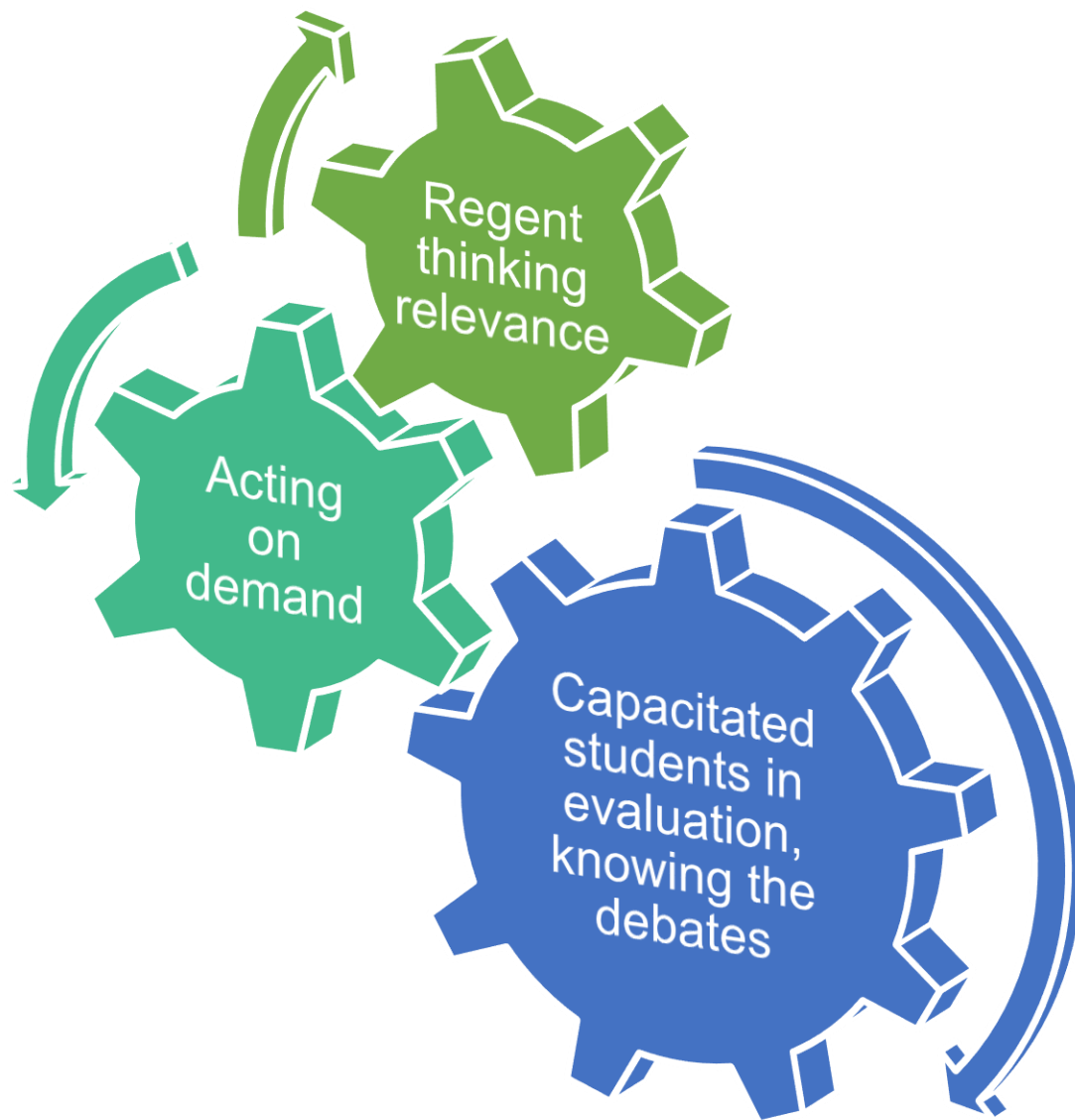


COVID-19 response examines how to get back on track

Agenda 2030 remains frame for reference for addressing the crisis

Major development gains have been lost





Thank you